

BACHELOR'S DEGREES

The bachelor degree is awarded upon the successful completion of a prescribed program of requirements.

Minimum credit requirements	120 semester credits
General Education requirements	34 semester credits
Upper Division requirement	42-48 semester credits for bachelor degrees
Resident credit requirement	30 semester credits, 24 must be upper division
Alaska Native Knowledge Graduation Requirement	3 semester credits for bachelor degrees
Additional special requirements	Some degrees require completion of a portfolio or other assessment of student achievement. See specific degree information for details.

Bachelor Degrees Available:

- Bachelor of Arts
 - Biology (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/biology-ba/>)
 - Elementary Education (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/elementary-education-ba/>)
 - English (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/english-ba/>)
 - Environmental Studies (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/geography-environmental-studies-ba/>)
 - Indigenous Studies (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/indigenous-studies-ba/>)
 - Integrative Behavioral Health (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/integrative-behavioral-health-ba/>)
 - Social Science (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/social-science-ba/>)
 - Special Education (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/special-education-ba/>)
- Bachelor of Business Administration
 - Accounting (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/business-administration-bba/>)
 - Human Resource Management (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/business-administration-bba/>)
 - Management (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/business-administration-bba/>)
 - Management Information Systems (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/business-administration-bba/>)
- Bachelor of Liberal Arts
 - Independent Design (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/liberal-arts-bla/>)
 - Interdisciplinary Studies (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/liberal-arts-bla/>)
 - Designated Emphasis (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/liberal-arts-bla/>):
 - Outdoor and Adventure Studies (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/liberal-arts-bla/>)
- Bachelor of Science
 - Biology (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/biology-bs/>)
 - Environmental Science (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/environmental-science-bs/>)
 - Environmental Resources (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/geography-environmental-resources-bs/>)
 - Fisheries and Ocean Science with a Concentration in Fisheries Science (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/fisheries-bs/>)
 - Integrative Behavioral Health (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/integrative-behavioral-health-bs/>)
 - Marine Biology (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/marine-biology-bs/>)
 - Mathematics (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/mathematics-bs/>)

Double Majors

B.S. and B.A. degree-seeking students may graduate with two majors provided both majors are for the same type of degree. For example, a student may graduate with a double major in Marine Biology and Mathematics as they are both majors for a B.S. degree. For another example, a student may graduate with a double major in Art and English as they are both majors for a B.A. degree. A double major is earned by completing all general education and all degree requirements of both majors. Students must apply for and be accepted into both majors. Students may

declare a double major at the time of initial admission to UAS or add a major at a later date through the change of major/degree process. The degree requirements must follow a single catalog for both majors. You may not double major within the same discipline such as B.S. Biology and B.S. Marine Biology.

Additional Degrees

Second Associate Degree: An Associate of Applied Science as a second degree requires completion of a minimum of 12 semester hours of credit beyond the first (or latest) Associate of Applied Science degree. All general University requirements and degree requirements of the major must be met for each degree.

As the Associate of Arts degree is intended to provide a student with a basis of general education in order to undertake bachelor degree work, only one A.A. may be earned by a student.

Second Bachelor Degree: A second bachelor degree requires completion of a minimum of 24 semester hours of credit beyond the first bachelor degree. All general University requirements, degree requirements, and requirements of the major must be met for both degrees. Students who have earned a bachelor degree from a University other than UAS, must apply for admission and comply with all general University and program requirements.

General Education Requirements for Associate and Bachelor Degrees

This requirement was developed to enhance academic advising and to accommodate transferability and applicability of courses to general education requirements for students transferring from one unit to another. It encompasses those areas of knowledge common to associate and bachelor degrees and thus represent the minimum standards for general education.

However, courses are not necessarily offered **every** semester. Students are advised to seek advisor assistance in meeting program degree requirements.

NOTE: Some degree programs **require** specific courses to be included in the GERs. Students should consult the degree requirements section of this catalog for the degree into which they are admitted to determine which courses should be taken as part of the 34 credit-hour-minimum general education requirements. If required courses are not taken as GERs, they must be taken as requirements or electives. Any given course may be counted as fulfilling more than one requirement in a degree program but the credit hour can only be counted once. **History** courses may be counted to fulfill the humanities **or** the social science requirements, but not both.

Degree Seeking Status for Undecided Students

UAS offers a variety of bachelor degree options, and incoming students may not know which degree they would like to pursue. Students need time to explore, gather information and identify and examine alternatives. Undecided bachelor degree-seeking students should select the Undeclared option at the time of admission.

Undeclared students are advised in the Student Resource Center. As an undeclared or deciding applicant, students who have not selected a specific degree program when they arrive, will choose a degree by working with their advisors and exploring career options. This transition usually takes place within the student's first year at UAS.

Based on the student's interests, goals and academic background, an advisor assists the student in the preparation of an individualized program to explore various academic disciplines and at the same time fulfill general education and other course requirements or electives.

Alaska Native Knowledge Graduation Requirement (3 credits total)

The University of Alaska Southeast is situated upon the ancestral home of the living and vibrant cultures of the Haida, Tlingit, and Tsimshian peoples. In order to fulfill the UAS mission, and to maintain itself as a world-class destination for interdisciplinary research and study for which it bears great potential, the **Alaska Native Knowledge Graduation Requirement (ANKGR)** has been adopted at the University of Alaska Southeast in order to graduate with a Baccalaureate degree.

The Alaska Native Knowledge Graduation Requirement has been enacted to ensure that all graduates of UAS programs have a basic level of knowledge when it comes to the Indigenous peoples of Alaska. This requirement does not add to the total number of credits required for General Education Requirement (GER) or degree completion. Although the Alaska Native themed course requirement is separate from GERs, some ANKGR courses are also GERs. These courses are marked with an asterisk, and can count towards both a GER and the ANKGR.

The following list of courses will fulfill the Alaska Native Knowledge Graduation Requirement at UAS:

Code	Title	Credits
Select from the following (3 credits total):		
<i>Alaska Native Languages</i>		
AKL S105	*Beginning Tlingit I	
AKL S106	*Beginning Tlingit II	
AKL S107	*Beginning Haida I	
AKL S108	*Beginning Haida II	
AKL S109	*Beginning Tsimshian I	
AKL S110	*Beginning Tsimshian II	
AKL S120	Introduction to Tlingit Reading and Writing	
AKL S205	*Intermediate Tlingit I	
AKL S206	*Intermediate Tlingit II	
AKL S207	*Intermediate Haida I	
AKL S208	*Intermediate Haida II	
AKL S305	Advanced Tlingit I	
AKL S306	Advanced Tlingit II	
AKL S307	Advanced Haida I	
AKL S308	Advanced Haida II	
AKL S350	Tlingit Oral Literature	

AKL S401	Alaska Language Apprenticeship/Mentorship
AKL S410	Indigenous Language Curriculum Design & Instruction
<i>Alaska Native Studies</i>	
ANS S101	*Introduction to Alaska Native Studies
ANS S240	Indigenous Oral Literature
ANS S260	Alaska Native Organizations and Economies
ANS S320	Indigenous Sciences and Ways of Knowing: Selected Topics
ANS S360	Introduction to Federal Indian Law
ANS S365	Indigenous Social Movements
ANS S460	ANCSA and Tribal Governance
EDSE S486	Special Education through the Lens of Alaska Native Peoples
ENGL S370	Indigenous Literatures
<i>Alaska Native Arts</i>	
ART S181	*Beginning Northwest Coast Indigenous Design
ART S189	Northwest Coast Tool Making
ART S215	Beginning Weaving
ART S263	*Northwest Coast Native Art History & Culture
ART S281	Intermediate Northwest Coast Indigenous Design
ART S282	Beginning Northwest Coast Basketry
ART S285	Beginning Northwest Coast Carving
ART S286	Beginning Northwest Coast Woolen Weaving
ART S350	Northwest Coast Art Theory and Practice
ART S381	Advanced Northwest Coast Indigenous Design
ART S382	Intermediate Northwest Coast Basketry
ART S385	Intermediate Northwest Coast Carving
ART S386	Intermediate Northwest Coast Woolen Weaving
ART S482	Advanced Northwest Coast Basketry
ART S485	Advanced Northwest Coast Carving
ART S486	Advanced Northwest Coast Woolen Weaving
NWCA S237	Beginning Northwest Coast Metals & Jewelry I
NWCA S303	Decolonizing Museums and Artistic Sovereignty in Museums

Coursework completed at UAA, UAF, and their affiliate campuses that fulfills the **Alaska Native Knowledge Graduation Requirement** at those institutions is transferable. Students may petition to have coursework that is not currently listed as ANKGR courses count towards this requirement, provided that it meets the Student Learning Outcomes listed below specific to Alaska Native Knowledge. Course substitution forms may be submitted to the Chancellor's Advisory Committee on Alaska Native Education (CACANE), which meets monthly. Because of the emphasis on Alaska Native Knowledge, however, courses offered outside of Alaska are unlikely to fulfill this requirement. Below are the steps to request a course substitution for the Alaska Native Knowledge Graduation requirement (ANKGR).

Step one: A student's faculty advisor submits an Academic Course Substitution form to CACANE Co-Chairs including the course requested to fulfill the ANKGR. CACANE Faculty Co-Chair and CACANE Staff Co-Chair shall approve courses that clearly meet the intent of the ANKGR. If approved, they will sign the Academic Course Substitution form and send it to the Registrar and any faculty advisors who forwarded the request.

Step two: If there are any uncertainties, then the substitution will be placed on the monthly agenda of CACANE and will be voted on at the next meeting. In the case of an urgent student deadline, consensus may be reached via email. When these requests are forwarded to all members of CACANE, student identifying information will be removed and the vote will focus on the course in question, and whether it meets the intention of the ANKGR. Notice will be given to the Registrar and any faculty advisors who forwarded the request.

Adding Courses to the Alaska Native Knowledge Graduation Requirement

Existing courses may be added to the ANKGR list if they include the appropriate Student Learning Outcomes approved by the Alaska Native Studies Council (listed below) and are approved by the CACANE. Courses submitted should have Alaska Native languages and/or ways of knowing as the intellectual focus of the class and not as one of many subjects that are examined through a non-Indigenous intellectual framework. Faculty members wishing to add a course to the list will submit a course description, SLOs, and syllabus to CACANE by September 1 for consideration for the following academic year. If approved by CACANE, the faculty member can then submit the course through the Curriculum Committee to be added to the list and will include the approval correspondence provided by CACANE.

Editing Courses Linked to the Alaska Native Knowledge Graduation Requirement

Editing courses on the ANKGR list may alter their eligibility, which would result in removal from the list. CACANE will be notified of proposed changes to any course(s) on the ANKGR list after a first reading by the Undergraduate Curriculum Committee, and will review the proposed changes. Once notified of proposed changes, CACANE co-chairs will review the proposed changes to determine if a full review by CACANE is necessary to recommend suggested adjustments to the proposed changes or the removal from the ANKGR list.

Transferability

If it is determined that a course no longer meets the ANKGR requirements, namely that the course is not taught through an Indigenous framework and centered upon Indigenous primary source content, then it will be removed from the list by a vote of CACANE. If CACANE votes to remove a course from the list, then the Registrar will be notified immediately about the removal. Courses taken within the same academic year of removal or prior will still be eligible, but courses taken after the removal are ineligible to meet the ANKGR.

Guide students toward recognition of ancestral relationships to place in Southeast Alaska.	Define and discuss Reciprocity, Respect, and Kinship as inherent qualities of place in Tlingit, Haida, Tsimshian, and Eyak worldviews.	Exams, papers, presentations, creative works, writing assignments, discussions, field trips
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Instructional Goals: The instructor will	Student Learning Outcoms: Students will be able to	Assessment Methods
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Suggested for all classes:

Model respect for non-Western ways of thought and expression.	Explicate and cite works of Alaska Native and Indigenous scholars as secondary and primary sources.	Reading responses, discussions, exams, papers, presentations
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Suggested for classes with Alaska themes or topics:

Foster knowledge of the diversity of Alaska Native people by language and region.	Recognize Alaska Native diversity by language, region, and tribal identity.	Exams, papers, presentations
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Suggested for relevant Humanities classes:

Assist students in understanding Alaska Native perspectives and worldviews.	Identify and evaluate the complexity and sophistication of Alaska Native knowledge systems and social institutions in historical and contemporary contexts.	Exams, papers, presentations
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Suggested for relevant Social Science classes:

Present the dynamics of historical continuity and change with a focus on instructor's area of expertise.	Summarize and discuss themes and topics related to Alaska Native history in each of three eras: pre-colonial contact, Western contact, and contemporary colonialism.	Exams, papers, presentations, creative works, writing assignments, discussions, field trips
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UAS regional: