## MATHEMATICS, B.S.

## Juneau

The Bachelor of Science in Mathematics provides a solid foundation in mathematics. In addition to taking the core and interdisciplinary courses, students will also take part in a seminar dedicated to undergraduate research during their last two years. After obtaining the degree, students will have opportunities in secondary education, graduate studies and direct entry into the job market. Each student will be advised by faculty to achieve a specific program tailored for the student's goals. Additional information may be found at https://uas.alaska.edu/arts\_sciences/naturalsciences/math/index.html (https://uas.alaska.edu/arts\_sciences/naturalsciences/math/).

## **Admission Requirements**

Applicants will be considered for full admission to the BS program with a GPA of 2.00 or better and after completion of the following with a grade of C (2.00) or better:

Code	Title	Credits
MATH S151	*College Algebra for Calculus (or higher)	4
WRTG S111	*Writing Across Contexts	3

Candidates must complete the General Education
Requirements (GER) (http://catalog.uas.alaska.edu/generaleducation-requirements/), the Alaska Native Knowledge
Graduation Requirement (http://catalog.uas.alaska.edu/
certificate-degree-programs/bachelors-degrees/
#alaskanativeknowledgegraduationrequirementtext), as well as
the specific program requirements listed below for a minimum of
120 credit hours. Courses in a degree program may be counted
only once. Courses used to fulfill the major requirements cannot
be used to fulfill the GER. The degree must include 42 upper
division (300 or above) credits, 24 of which must be completed at
UAS.

Requirement	Hours	
Minimum Credi	120	
General Education		35
Requirements		
Alaska Native Kn	3	
Graduation Requ		
Major Requireme	43	
Electives/Minor	42	
Code	Title	Credits
	Title ion Requirements	Credits
General Educat Complete all Gen	ion Requirements leral Education Requirements. Must S S123 and PHYS S124, or both	Credits
General Educat Complete all Gen include both PHY	cion Requirements  Peral Education Requirements. Must S S123 and PHYS S124, or both HYS S212.	0.00.0
General Educat Complete all Gen include both PHY PHYS S211 and P	cion Requirements  Peral Education Requirements. Must S S123 and PHYS S124, or both HYS S212.	0.00

\*Calculus III

Proofs

Introduction to Mathematical

MATH S253

MATH S265

MATH S302	Differential Equations	3
MATH S314	Linear Algebra	3
MATH S392	Junior Seminar <sup>1</sup>	2
MATH S401	Introduction to Real Analysis	3
MATH S405	Abstract Algebra	3
MATH S492	Senior Seminar <sup>1, 2</sup>	2
STAT S200	*Elementary Statistics	3
Select nine credits from the following: <sup>4</sup>		9
MATH S305	Geometry	
MATH S410	Complex Variables	
MATH S411	History of Mathematics	
MATH S460	Mathematical Modeling	
STAT S373	Probability and Statistics <sup>3</sup>	
STAT S400	Statistical Computing with R	
STAT S401	Regression and Analysis of Variance	
Electives/Minor		42

Credits applied here must include upper division courses as needed. Students are strongly encouraged to choose from one or more of the following options: Study further topics in the mathematical sciences; explore interdisciplinary applications of mathematics to the sciences, social sciences, or business; take courses in preparation for graduate programs in teacher education; earn minors in one or more additional disciplines; or earn a double major in Mathematics and one of Biology, Marine Biology, Environmental Science, or Environmental Resources.

Total Credits 120

Two semesters of MATH S392 and two semesters of MATH S492 are required.

As part of the Senior Seminar, all majors are required to complete an advisor approved undergraduate research capstone project that involves the submission of a paper and an oral presentation of the paper.

<sup>3</sup> STAT S373 may be substituted for STAT S200 or used as a MATH/STAT elective, but not both.

Other advisor approved upper division mathematics or statistics may be used.

Upon completion, students will be able to:

3

- 1. Demonstrate competency in core subject content.
- 2. Demonstrate skills in analysis, application, and technology utilization.
- 3. Demonstrate skills in the comprehension and communication of mathematical ideas.
- 4. Demonstrate professionalism and independence.