

SPECIAL EDUCATION, B.A.

Juneau, e-Learning

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The Bachelor of Arts in Special Education program prepares teacher candidates to develop and implement culturally responsive special education services for students with disabilities. The program focuses on the unique needs of:

1. children and youth with disabilities;
2. Alaska's diverse Native and non-Native communities; and
3. Alaska's remote, rural, and urban communities.

Candidates who complete the B.A. in Special Education program can receive an Alaska Teaching Certificate with an Endorsement in Special Education (Grades K-12) from the Alaska Department of Education & Early Development.

Courses are offered at the Juneau campus and through e-Learning (online and via audio conference). The e-Learning option allows candidates who live and work in Alaska's remote and rural communities to remain in their home communities while completing their degrees.

Admission Requirements

Applicants will be admitted into the Bachelor of Arts in Special Education program after completing all UAS general admission requirements and the following:

1. Background check.

Admission to Senior Year Practicum and Student Teaching

In addition to the admissions requirements above, students must complete the following to be admitted into the senior year:

1. Minimum GPA of 2.75
2. Successful completion of all pre-senior year courses with grades of C 2.00 (not C-) or better
3. Application for student teaching, including fingerprinting and background check
4. Praxis Core/CASE exam scores meeting Alaska Department of Education & Early Development requirements for initial teacher certification. The Praxis Core exam assesses basic knowledge in reading, writing, and math.
5. Letter of recommendation from someone other than an education professor speaking to the student's potential as a certified teacher.

Exit Criteria

1. Satisfactory completion of all courses
2. GPA of 2.75 or higher
3. Praxis II exam (Elementary Content Knowledge 5018), with scores meeting Alaska Department of Education & Early Development requirements for initial teacher certification.

Requirement	Hours
Minimum Credit Hours	120
General Education Requirements	35
Breadth Requirements	22
Major Requirements	63

Code	Title	Credits
General Education Requirements		
Complete all General Education Requirements.		35
Breadth Requirements		
MATH S211	Mathematics for Elementary School Teachers I	3
MATH S212	Mathematics for Elementary School Teachers II	3
Select one of the following: ¹		4
AKL S105	Beginning Tlingit I	
AKL S107	Beginning Haida I	
ASL S101	Beginning American Sign Language I	
PSY S245 or PSY S250	Child Development Lifespan Development	3
Select one of the following:		3
ALST S300	Alaska Studies	
Advisor approved elective ²		
Select one of the following:		3
ANTH S200	Alaska Native Cultures	
ANTH S225	Artistic Expressions and Oral Narratives of Alaska Natives	
ANTH S342	Arctic Anthropology	
ANTH S435	Northwest Coast Cultures	
ANTH S458	Alaska Native Economic and Political Development	
ANTH S475	Alaska Native Social Change	
ART S263	Northwest Coast Native Art History and Culture	
ART S282	Beginning Northwest Coast Basketry	
ART S285	Beginning Northwest Coast Carving	
ENGL S365	Literature of Alaska: Native and Non-Native Perspectives	
ENGL S370	Native American Literature	
Advisor approved elective		
ED S304 or ENGL S305	Literature for Children and Young Adults Children's Literature	3
Major Requirements		
ECE S420	Developing Literacy in the Early Years	3
ED S122	Introduction to Education (or advisor approved elective)	3
ED S222	Orientation to the Teaching Profession	3
ED S230	Introduction to Educational Technology	3

ED S302	Foundations of Literacy and Language Development	3
ED S333	The Learner and the Learning Process	3
ED S380	Multicultural Education	3
ED S448	Classroom Management in K-8 Classrooms	3
ED S452	Student Teaching	9
EDSE S410	Assessing Students With Disabilities	3
EDSE S412	Curriculum and Strategies: Low incidence	3
EDSE S422	Curriculum and Strategies: High Incidence	3
EDSE S482	Inclusive Education for Students with Disabilities	3
EDSE S483	Language and Literacy: Assessment and Intervention	3
EDSE S484	Collaboration and Partnerships: Families and Professionals	3
EDSE S485	Transition Planning for Secondary Students	3
EDSE S492	Seminar: Special Education	3
EDSE S494	(Special Education Practicum)	3
EDSE S495	Professional and Ethical Practice	3
Total Credits		120

¹ Or any other language approved by the advisor

² Must be Alaska Department of Education & Early Development approved course for Alaska Studies.