

GEOGRAPHY (GEOG)

GEOG S101 *Local Places, Global Regions: Introduction to Geography

3 credits (3+0)

World regions; analysis of environment with emphasis on the major culture realms.

GEOG S312 Humans and the Environment

3 credits (3+0)

Cross-listed as ANTH S312. Anthropological approaches to the relationships between socio-cultural and ecological systems. Analysis of traditional ecological knowledge, subsistence patterns, and adaptations. Intensive study of selected cases and theories.

GEOG S390 Critical Geography

3 credits (3+0)

Examines how space is produced through the creative ferments of social struggle over domination and insubordination. Our central concern will focus upon the differences and inequalities produced across various spatial scales, such as the urban, regional, national, and transnational, as well as oppositions of scale, such as city and country, center and periphery, and local and global. This course will engage theoretical questions, and will situate these inquiries within ethnographic and historical texts that clarify the principal dynamics involved in the social production of space.

Prerequisite: GEOG S101 or instructor permission.

GEOG S402 Human Ecology

3 credits (3+0)

Relationships of human beings with the land they occupy; study of the physical environment and human occupation of the world's major regions; consideration of the significance of cultural diversity, differing patterns of livelihood, settlement and population change.

Prerequisite: GEOG S101.

GEOG S491 Internship:

1-5 credits (0+0+ 4-20)

Part-time work in an approved science agency or natural resource based industry. The student is to be supervised by a senior employee of the agency in cooperation with the faculty member.

Prerequisite: Signed instructor approval form is required in order to register.

GEOG S498 Research in Geography

1-6 credits, (0+0+ 4-24)

Individual research in geography undertaken by a student in consultation with a member of the geography faculty. Student may submit research ideas, and with faculty input, develop them into a project. Requires consent of advisor and appropriate faculty sponsor, signed study contract, and instructor approval form.

Prerequisite: Upper division standing and signed permission forms.