

ELEMENTARY EDUCATION, B.A.

Juneau, e-Learning

The Bachelor of Arts in Elementary Education prepares students for recommendation in the state of Alaska for initial teaching certification in grades K-8. This program is for students in Alaska who desire the flexibility of an e-Learning program. Students have the option of taking General Education and Breadth requirements at the Juneau campus or via distance delivery. Major requirements are offered via distance education only, allowing students residing anywhere in Alaska (urban or rural) to complete their degree without leaving their community of residence. Students in this program must be self-directed learners and have access to high speed internet. In partnership with any Alaskan public school district, students will complete a 9-month intensive student teaching experience during their senior year. Students are assessed relative to national and state standards, including Council for Accreditation of Educator Preparation (CAEP) standards, the Alaska Teacher Standards, the Alaska Student Content Standards, and the Alaska Standards for Culturally Responsive Schools.

The degree requirements are interdisciplinary and provide breadth in the content areas necessary for successful teaching at the K-8 level, providing the opportunity to connect theory and practice in a variety of real classroom, school, and community contexts.

The main components of this program include:

1. subject area coursework in UAS General Education Requirements (GERs);
2. additional subject area coursework in those areas important for successful teaching at the K-8 level;
3. foundation courses in education with practical experiences in the schools; and
4. a 9-month in-school experience where the education content methods courses are integrated with student teaching under the mentorship of a host teacher and university supervisor.

Program assessment plans are posted at the Program Assessment website (<https://uas.alaska.edu/provost/academic-affairs/assessment/>).

Admission Requirements

Students are admitted to the program after admission to UAS and declaring their intention to pursue a Bachelor of Elementary Education degree.

Admission to Senior Year Student Teaching

In addition to the above admission requirements, all students entering the senior year are required to have successfully completed the following:

1. Minimum GPA of 3.00.
2. Successful completion of all pre-senior year courses with grades of C- (1.7) or better.
3. Praxis Core/CASE or other basic competency exam scores meeting Alaska DEED cut scores.
4. UAS application for student teacher candidacy takes place in November of the junior year. This application includes a current resume, a letter of introduction to future host teacher and principal, and two letters of recommendation from someone other than an education professor speaking to the student's potential as a certified teacher.
5. DEED Student Teacher Authorization Packet, including fingerprint cards and criminal background check are due in February of the junior year. Forms are available from the School of Education.

Exit Criteria

3.00 GPA and successful completion of all program courses with grades of C- (1.7) or better.

Students must complete the GERs, the Alaska Native Knowledge Graduation Requirement (<http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/#alaskanativeknowledgegraduationrequirementtext>), as well as the specific program requirements as listed for a minimum of 120 credit hours. Courses used to fulfill the breadth requirements can also be used to fulfill the GERs as long as minimum credit requirements have been met. Degree must include 42 credit hours of upper-division (300 or above) courses, 24 of which must be completed at UAS.

Requirement	Hours
Minimum Credit Hours	120
General Education Requirements	35
Alaska Native Knowledge Graduation Requirement	3
Breadth Requirements	30
Major Requirements	55

Code	Title	Credits
General Education Requirements		
Complete all General Education Requirements which must include the following:		35
MATH S151	*College Algebra for Calculus (or higher)	3-4
	or STAT S200	*Elementary Statistics
Breadth Requirements ¹		
<i>Computational Skills</i>		
MATH S211	Mathematics for Elementary School Teachers I	3
MATH S212	Mathematics for Elementary School Teachers II	3
<i>Humanities</i>		
HIST S105	*World History I	3
	or HIST S106	*World History II
HIST S131	*History of the U.S. I	3

or HIST S132	*History of the U.S. II	
<i>Social Science</i>		
PS S101	*Introduction to American Government	3
or PS S102	*Introduction to Political Science	
PSY S245	Child Development	3
or PSY S250	*Lifespan Development	
Electives ²		12
Major Requirements		
ED S222	Orientation to the Teaching Profession	3
ED S230	Introduction to Educational Technology	3
ED S302	Foundations of Literacy and Language Development ³	3
ED S320A	Art in the K-8 Curriculum	1
ED S320B	Physical Education in the K-8 Curriculum	1
ED S320C	Music in the K-8 Curriculum	1
ED S320D	Drama in the K-8 Curriculum	1
ED S320E	Health in the K-8 Curriculum	1
ED S333	The Learner and the Learning Process	3
ED S380	Multicultural Education	3
EDSE S482	Inclusive Education for Students with Disabilities	3
ED S405	Children's Literature in the Alaska Context ⁴	3
<i>Senior Year Requirements ⁵</i>		
ED S416	Teaching Literacy in the K-8 Curriculum	4
ED S417	Teaching Social Studies in the K-8 Curriculum	2
ED S427	Teaching Math in the K-8 Curriculum	3
ED S428	Teaching Science in the K-8 Curriculum	2
ED S448	Classroom Management in K-8 Classrooms	3
ED S452	Student Teaching	7
ED S460	Integrated Curriculum and Instruction	3
ED S494A	Applications of Teaching: Field Work	3
ED S498	Professional Portfolio Preparation	2

⁴ Satisfies Alaska DEED Alaska Studies requirement

⁵ All course work, other criteria listed above and Praxis Core/Case must be successfully completed prior to the start of the senior year

Upon completion, students will be able to:

1. Articulate, maintain and develop a philosophy of education that they also demonstrate in practice.
2. Understand how human development affects learning and apply that understanding to practice.
3. Differentiate instruction with respect for individual and cultural characteristics.
4. Candidates possess current academic knowledge.
5. Facilitate learning by using assessment to guide planning, instruction, and modification of teaching practice.\n
6. Create and manage a stimulating, inclusive, and safe learning community in which students take intellectual risks and work independently and collaboratively.
7. Work as partners with parents, families, and community.
8. Develop and maintain professional, moral, and ethical attitudes, behaviors, relationships, and habits of mind.
9. Use technology effectively, creatively, and wisely.

¹ This area is designed to provide breadth necessary for elementary classroom teaching and depth necessary to respond to CAEP Standards and Alaska Student Content Standards

² One course (minimum 3 credits) must meet the Alaska Native Knowledge Graduation Requirement

³ Requires passing scores on Praxis Core Academic Skills for Educators (CASE) or passing scores on DEED approved Basic Competency Exams (BCE)