SOCIAL SCIENCE, B.A.

Juneau, e-Learning for select emphasis

With concentration areas in:

Anthropology
Economy, Subsistence, and Sustainability
History
Political Science
Psychology
Sociology

The B.A. degree in Social Science with an emphasis in a social science discipline enables students to engage in advanced course work in at least three social science disciplines as well as experience a rich interdisciplinary focus pursuing their degree.

Admission Requirements

After admission to UAS and declaring a social science major, applicants are admitted to the B.A. in Social Science program and assigned a faculty advisor.

Candidates must complete General Education Requirements (GERs) (http://catalog.uas.alaska.edu/general-education-requirements/), the Alaska Native Knowledge Graduation Requirement (http://catalog.uas.alaska.edu/certificate-degree-programs/bachelors-degrees/#alaskanativeknowledgegraduationrequirementtext), as well as specific program requirements listed below for a minimum of 120 credit hours. Specific requirements for GERs in Social Science are listed below. Students must select one primary and two secondary concentration areas. The degree must include 42 credits of upper-division (300 or above) courses, 24 of which must be completed at UAS.

The Student Assessment Portfolio (SAP) is required for degree completion. SSCI S200 is taken in the sophomore year with presentation of the completed portfolio in the final semester of the student's senior year. Students must also take one Social Science methods course in addition to any methods course required in their Primary Concentration.

Requirement	Hours
Minimum Credit Hours	**120**
General Education Requirements	34
Alaska Native Knowledge Graduation Requirement	3
Social Science Orientation	3
Social Science Methods	3-4
Language Requirements	6-8
Primary Concentration Requirements	24
Secondary Concentration Requirements	30-31
Electives	24-26

Code	Title	Credits
General Education Requirements		
Complete all General Education Requirements which must include the following:		34
Social Science Orientation		
SSCI S200	Orientation to the Social Sciences	3
Social Science Methods		
Select one of the following:		3-4
ANTH S311	Methods and Theories in Archaeology	
ANTH S363	Ethnohistory	
ANTH/HIST S390	Archives and Museums Theory and Practice	
ANTH S430	Ethnographic Methods	
ECON S412	Introduction to Econometrics	
HIST S300	Historiography and Historical Methods	
SOC S325	Theory and Research in Criminology	
SSCI S300	Research Methods in Social Science	
SSCI S373	Data Analysis in the Social Sciences	
STAT S200	*Elementary Statistics	
Language Requirement		
Language Courses [1]		6-8
Primary Concentration Requirements		
Complete Primary Concentration Requirements.		24
Secondary Concentration Requirements		
Complete Secondary Concentration Requirements.		30-31
Electives		24-26

[1] Six to eight credits in a one-year sequence of a single Alaska Native or other language. With departmental approval, students who study abroad in a language other than English, or who have a documented proficiency in a language (other than English), will be considered to have met their language requirement.

Social Science Primary Concentrations

Choose one. If a course is taken as a GER, substitution of an equal or higher course level and number of credits in same discipline must be taken to fulfill the primary concentration requirement.

Anthropology

Code	Title	Credits
Primary Concentration Requirements		
ANTH S202	*Cultural Anthropology	3
ANTH S205	*Biological Anthropology	3
ANTH Electives [1]		18
Total Credits		**24**

[1] At least 12 credits must be upper division.

History

Code	Title	Credits
Primary Concentration Requirements		
Select one of the following History sequences: [1]		6
HIST S105 & HIST S106	*World History I and *World History II	
HIST S131 & HIST S132	*History of the U.S. I and *History of the U.S. II	
HIST S492	Seminar in History: Selected Topics	3
HIST Electives [2]		15
Total Credits		**24**

[1] Courses selected must not be taken as GERs.
[2] 9 credits must be upper division.

Political Science/Government

Code	Title	Credits
Primary Concentration Requirements		
PS S101	*Introduction to American Government	3
or PS S102	*Introduction to Political Science	
PS Electives [1, 2]		18
SSCI S300	Research Methods in Social Science	3
Total Credits		**24**

[1] At least 12 credits must be upper division
[2] ANS S460 and ENVI S350 count as PS electives

Psychology

Code	Title	Credits
Primary Concentration Requirements		
PSY S111	*Introduction to Psychology	3
PSY Electives [1]		18
SSCI S300	Research Methods in Social Science	3
Total Credits		**24**

[1] 12 credits must be upper division.

Sociology

Code	Title	Credits
Primary Concentration Requirements		
SOC S101	*Introduction to Sociology	3
SOC Electives [1]		18
SSCI S300	Research Methods in Social Science	3
Total Credits		**24**

[1] At least 12 credits must be upper division.

Social Science Secondary Concentrations

Choose two of the following disciplines different from your primary concentration area and complete 15-16 credit course sequencing for both. If course taken as a GER, substitution of an equal or higher course level and number of credits in the same discipline must be taken to fulfill the secondary concentration requirement.

Anthropology

Code	Title	Credits
Secondary Concentration Requirements		
ANTH S202	*Cultural Anthropology	3
ANTH Electives [1]		12
Total Credits		**15**

[1] At least 9 credits must be upper division.

Economy, Subsistence, and Sustainability

Code	Title	Credits
Secondary Concentration Requirements		
Complete one of the following Principles of Economics courses:		
ECON S101	*Principles of Microeconomics	3
ECON S102	*Principles of Macroeconomics	3
Choose 12 credits of ECON electives and/or cross-disciplinary social science electives from the following: [1]		
ANS S260	Alaska Native Organizations and Economies	3
ANS S320	Indigenous Sciences and Ways of Knowing: Selected Topics	3
ANS S460	ANCSA and Tribal Governance	3
ANTH S312	Humans and the Environment	3
ANTH S454	Economic Anthropology	3
PS S458	Comparative Environmental Politics	3
PSY S431	Mental Health Interventions for Alaska Natives and Rural Alaskans	3
SOC S305	Sociology of Food	3
SOC S404	Environmental Sociology	3
Total Credits		**33**

[1] At least 6 credits must be upper-division

History

Code	Title	Credits
Secondary Concentration Requirements		
Select one of the following History sequences: [1]		6
HIST S105 & HIST S106	*World History I and *World History II	

HIST S131 & HIST S132	*History of the U.S. I and *History of the U.S. II	
HIST Electives [2]		9
Total Credits		**15**

[1] Courses selected must not be taken as GERs.
[2] Minimum of 6 credits must be upper-division.

Political Science/Government

Code	Title	Credits
Secondary Concentration Requirements		
PS S101	*Introduction to American Government	3
or PS S102	*Introduction to Political Science	
PS Electives [1, 2]		12
Total Credits		**15**

[1] At least 6 credits must be upper division.
[2] ANS S460 and ENVI S350 count as PS electives

Psychology

Code	Title	Credits
Secondary Concentration Requirements		
PSY S111	*Introduction to Psychology	3
PSY Electives [1]		12
Total Credits		**15**

[1] 6 credits must be upper division

Sociology

Code	Title	Credits
Secondary Concentration Requirements		
SOC S101	*Introduction to Sociology	3
SOC Electives [1]		12
Total Credits		**15**

[1] 6 credits must be upper division

1. Graduates will acquire a broad awareness of how knowledge of social structures and processes can both contribute to their individual growth and to their understanding of the world they inhabit.

a. Graduates will demonstrate awareness of how their academic course of study has shaped their identity and career goals — meets critical thinking, written communication and computer literacy competencies, and reflects a professional behavior/disposition category of understanding.

b. Graduates will demonstrate awareness of the importance of cultural diversity in the social world — meets critical thinking, written communication and computer literacy competencies, and reflects knowledge and professional behavior/disposition categories of understanding

2. Graduates will understand and be able to articulate the major conceptual, methodological and theoretical approaches taken by the social sciences disciplines in the study of human origins, development, thought, behavior, and institutions.

a. Graduates will understand and be able to articulate key concepts that bridge the various social science disciplines (e.g., self, culture, society, gender, race, sexuality, class, power) — meets critical thinking, written communication and computer literacy competencies, and reflects a knowledge category of understanding.

b. Graduates will understand and be able to articulate the key differences between the social science disciplines and be able to write clearly and effectively within those disciplines — meets critical thinking, written communication and computer literacy competencies, and reflects knowledge and professional behavior/disposition categories of understanding.

3. Graduates will demonstrate the ability to design and complete original research projects in their chosen disciplines.

a. Graduates will be able to identify important research questions within the social sciences — meets critical thinking competency, and reflects knowledge and professional behavior/disposition categories of understanding.

b. Graduates will be able identify and locate relevant resources for their social science disciplines — meets information literacy competency, and reflects a skill category of understanding.

c. Graduates will be able to analyze and critique peer-reviewed, published social science scholarship — meets information literacy, computer literacy and critical thinking requirements, and reflects a knowledge category of understanding.

d. Graduates will understand the various kinds of quantitative and qualitative data that are relevant to a particular research project — meets critical thinking and quantitative skills competencies, and reflects knowledge and skills categories of understanding.

e. Graduates will utilize research and citation styles appropriate to their emphasis disciplines — meets information literacy and professional behavior competencies, and reflects knowledge, skills and professional behavior/disposition categories of understanding.

4. Graduates will demonstrate an appreciation for the value of professional conduct.

a. Graduates will organize formal presentations of original research — meets oral communication and professional behavior competencies, and reflects knowledge and professional behavior/disposition categories of understanding.

b. Graduates will develop skills in leading small group discussion — meets oral communication and professional

behavior competencies, and reflects skill and professional behavior/disposition categories of understanding.

c. Graduates will compile, submit, and present formal portfolios of their work for faculty review — meets oral/written communication and professional behavior competencies, and reflects knowledge, skills and professional behavior/disposition categories of understanding.

d. Graduates will demonstrate an ability to use appropriate technology to enhance their academic work — meets computer, information literacy and professional behavior competencies, and reflects a skill category of understanding.

e. Graduates will demonstrate an appreciation for time management and preparedness — meets professional behavior competency, and reflects skills and professional behavior/disposition categories of understanding.

5. Graduates will understand the importance of experiential learning and self-reflection in the social sciences.

a. Graduates will have the opportunity to complete internships, field research, and public service projects — meets professional behavior competency, and reflects knowledge and professional behavior/disposition categories of understanding.

b. Graduates who complete experiential learning projects will demonstrate an ability to reflect in writing upon the academic value of those experiences meets critical thinking, communication and computer literacy requirements, and reflects a knowledge category of understanding.