

READING SPECIALIST GRADUATE CERTIFICATE

e-Learning

Admission to the Reading Certificate program requires the same application materials as the M.Ed. in Reading Specialist (<http://catalog.uas.alaska.edu/certificate-degree-programs/graduate-studies/reading-specialist/>). If the Reading Specialist Graduate Certificate application is submitted with the M.Ed. application, the \$60 application fee will be charged only once.

Application Requirements

1. Application for admission and \$60 non-refundable admission fee.
2. Copy of a current Alaska teaching or administrative certificate.
3. Two Letters of Recommendation on UAS form.
4. Official transcript(s) indicating a baccalaureate degree and a GPA of 3.0.
5. Please write an essay of three to five pages (1500 words maximum) describing the following topics:
 - a. Describe your rationale for applying to a graduate program in (insert program title here) and your professional goals related to this course of study.
 - b. What are some of the challenges that face educators in public education today? How might continued study support you in mediating these challenges or supporting possible solutions in your context?
 - c. Describe a trend in education and your perception of its effects for learners and systems of education.
 - d. Reflecting on your career in education to this point
 - e. Describe a success that you experienced and why you considered this experience a success.
 - f. Describe a situation that did not result in a positive outcome and what you might have done differently.
6. Statement of ability to do field experience on UAS form.

Additional information and links to forms at: <https://www.uas.alaska.edu/education/programs/reading-specialist.html>.

Exit Requirements

1. GPA of 3.00
2. Satisfactory completion of all courses
3. EDRE 696 must be completed with a B or higher
4. Official Praxis II exam (Reading Specialist exam 5302) score meeting Alaska Department of Education & Early Development requirements is required for issuance of the State-Approved Program Verification Form that leads to state certification.

Requirement	Hours
Minimum Credit Hours	27

Code	Title	Credits
Certificate Requirements		
EDRE S671	Language, Reading and Culture	3
EDRE S674	Developing Reading, ECE-12	3
EDRE S675	Reading and Cognition	3
EDRE S678	Literature and Reading: Supporting Readers at All Levels	3
EDRE S679	Reading and Literacy in the Content Areas	3
EDRE S680	Reading Instruction and Assessment I	6
EDRE S681	Reading Instruction and Assessment II	3
EDRE S696	Reading Teacher As Leader	3
Total Credits		27

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Upon completion, students will be able to:

1. International Literacy Association Standard 1 Foundational Knowledge: Candidates demonstrate knowledge of the theoretical, historical, and evidence-based foundations of literacy and language and the ways in which they interrelate, and the role of literacy professionals in schools.
2. International Literacy Association Standard 2 Curriculum and Instruction: Candidates use foundational knowledge to critique and implement literacy curricula to meet the needs of all learners and to design, implement, and evaluate evidence-based literacy instruction for all learners.
3. International Literacy Association Standard 3 Assessment and Evaluation: Candidates understand, select, and use valid, reliable, fair, and appropriate assessment tools to screen, diagnose, and measure student literacy achievement; inform instruction and evaluate interventions; participate in professional learning experiences; explain assessment results and advocate for appropriate literacy practices to relevant stakeholders.
4. International Literacy Association Standard 4 Diversity and Equity: Candidates demonstrate knowledge of research, relevant theories, pedagogies, essential concepts of diversity and equity; demonstrate and provide opportunities for understanding all forms of diversity as central to students' identities; create classrooms and schools that are inclusive and affirming; advocate for equity at school, district, and community levels.
5. International Literacy Association Standard 5 Learners and the Literacy Environment: Candidates meet the developmental needs of all learners and collaborate with school personnel to use a variety of print and digital materials

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to engage and motivate all learners; integrate digital technologies in appropriate, safe, and effective ways; foster a positive climate that supports a literacy-rich learning environment.

6. International Literacy Association Standard 6 Professional Learning and Leadership: Candidates recognize the importance of, participate in, and facilitate ongoing professional learning as part of career-long leadership roles and responsibilities.
7. International Literacy Association Standard 7 Practicum/ Clinical Experiences (for specialized literacy professionals only): Candidates apply theory and best practice in multiple supervised practicum/clinical experiences