

SECONDARY AND MIDDLE GRADES EDUCATION, M.A.T.

Juneau, e-Learning

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The Master of Arts in Teaching, Middle Grades and Secondary program (grades 6-12) is an 11-month program for students who have completed a baccalaureate degree and who are seeking a teaching certificate in secondary and middle grades education. Applicants to this program should preferably have an undergraduate degree in a subject normally taught in Alaska secondary schools (e.g. English, social studies, mathematics, sciences, art, music) or be willing to take courses in that subject area to strengthen their content background. Contact Mischa Jackson (mpjackson2@alaska.edu) for more information. Placements for this program are made throughout Alaska. A total of 36 graduate credits are required. To be considered in the first round for the upcoming cohort, candidate must apply by April 1st. A secondary review of applicants will be completed in an ongoing manner based on available space in the program.

The eight-week summer program prepares the intern to begin the teaching internship when the public schools begin. All courses are offered via e-Learning only.

Application Requirements

1. UAS Graduate Application (\$60 fee)
2. Transcripts from all universities attended with a Cumulative GPA: 3.0 minimum
3. Two recommendation forms addressing Academic Content and Professional Dispositions
4. Student Information Sheet
5. Information Release Waiver Statement
6. Statement of Professional Objectives
7. Passing Praxis CASE/Core exam scores must be sent to UAS. Students taking the Praxis outside of Alaska must also have the scores sent to the Alaskan Department of Education and Early Development (code R7027). Passing scores are required prior to admission.
8. A passing Praxis II content area exam score must be sent to UAS before students can be fully admitted to this program. A passing score is required prior to admission. Students taking the Praxis outside of Alaska must also have the scores sent to the Alaskan Department of Education and Early Development (code R7027). Contact Mischa Jackson with questions about which Praxis II exam to take.
9. Students must complete a transcript evaluation form to be reviewed by faculty prior to admission. (If there are content deficiencies, the student will be advised to defer enrollment.)
10. Student Teaching Authorization
11. Scheduled interview with faculty, either face to face or through web conference. The admissions interview will be

conducted by UAS supervision faculty in alignment with subject area disciplines.

Additional information and links to forms are available on the SOE Secondary Education website (<https://uas.alaska.edu/education/programs/secondary-education.html>).

Code	Title	Credits
Major Requirements		
36		
<i>Summer (8 weeks June-Aug)</i>		
ALST S600	Alaska Resources, People and Perspectives ¹	3
ED S631	Educational Psychology	3
ED S669	Literacy in Middle and Secondary Schools	3
ED S680	Perspectives in Multicultural Education ¹	3
<i>Fall Semester</i>		
ED S606	Secondary Methods for Teaching STEM	3
or ED S607	Secondary Methods for Teaching in the Humanities	
ED S620	Curriculum Development	3
ED S691	Internship: (Education Internship)	3
ED S692	Education Seminar	3
<i>Spring Semester</i>		
ED S627	Educational Research	3
ED S691	Internship: (Education Internship)	3
ED S692	Education Seminar	3
EDSE S682	Inclusive Education for Students with Disabilities	3

¹ Classes needed for state certification

Exit Criteria

1. A Master's Portfolio which provides evidence that the student meets all program goals/outcomes
2. Official Praxis I exam scores meeting Alaska cut scores
3. Official Praxis II exam scores meeting Alaska cut scores
4. 3.00 GPA

Degree: MAT Secondary and Middle Grades

1. Articulate, maintain and develop a philosophy of education that they also demonstrate in practice.
2. Understand how human development affects learning and apply that understanding to practice.
3. Differentiate instruction with respect for individual & cultural characteristics.
4. Candidates Possess current academic knowledge.
5. Facilitate learning by using assessment to guide planning, instruction and modification of teaching practice.

6. Create and manage a stimulating, inclusive and safe learning community in which students take intellectual risks and work independently and collaboratively.

7. Work as partners with parents, families and community.

8. Develop and maintain professional, moral, and ethical attitudes, behaviors, relationships and habits of mind.

9. Use technology effectively, creatively and wisely.