

# ALASKA LANGUAGES (AKL)

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## **AKL S101 Haida I**

1 credit (1+0)

An introduction to Xaad Kíl (the Haida language). Students learn pronunciation, basic reading and writing, common greetings, and basic vocabulary for the family, food, clothing, body parts, common stories, and legends. Not applicable to General Education Requirements.

## **AKL S102 Haida II**

1 credit (1+0)

Continuation of Haida I. Not applicable to General Education Requirements.

## **AKL S103 Tlingit I**

1 credit (1+0)

An introduction to Lingít Yoo X'atángi (the Tlingit language). Students learn pronunciation, basic reading and writing, common greetings, and basic vocabulary for the family, food, clothing, body parts, common stories, and legends. Not applicable to General Education Requirements.

## **AKL S104 Tlingit II**

1 credit (1+0)

Continuation of Tlingit I and advance to more complex structures through the medium of stories and legends. Not applicable to General Education Requirements.

## **AKL S105 \*Beginning Tlingit I**

4 credits (4+0)

GER. Lingít Yoo X'atángi is the traditional language of the Tlingit people. This course focuses on the foundations of comprehension and speaking. Introduces the sound system and alphabet of the language, and then focuses on building vocabulary and learning phrases and basic grammatical structures.

## **AKL S106 \*Beginning Tlingit II**

4 credits (4+0)

GER. A continuation of AKL S105 Beginning Tlingit I. Students will improve their ability to speak and understand basic Lingít Yoo X'atángi (the Tlingit language). Focuses on grammatical structures and vocabulary building with an emphasis on the development of listening and speaking skills. .

**Prerequisite:** AKL S105 or instructor permission.

## **AKL S107 \*Beginning Haida I**

4 credits (4+0)

GER. Xaad Kíl is the traditional language of the Haida people. This course focuses on the foundations of comprehension and speaking. Introduces the sound system and alphabet of the language, and then focuses on building vocabulary and learning phrases and basic grammatical structures.

## **AKL S108 \*Beginning Haida II**

4 credits (4+0)

GER. A continuation of AKL S107 Beginning Haida I. Students will improve their ability to speak and understand basic Xaad Kil. Focuses on grammatical structures and vocabulary building with an emphasis on the development of listening and speaking skills.

**Prerequisite:** AKL S107 or instructor permission.

## **AKL S109 \*Beginning Tsimshian I**

4 credits (4+0)

GER. Smalgyax is the traditional language of the Tsimshian people. This course focuses on the foundations of comprehension and speaking. Introduces the sound system and alphabet of the language, and then focuses on building vocabulary and learning phrases and basic grammatical structures.

## **AKL S110 \*Beginning Tsimshian II**

4 credits (4+0)

GER. A continuation of AKL S109 Beginning Tsimshian I. Students will improve their ability to speak and understand basic Smalgyax. Focuses on grammatical structures and vocabulary building with an emphasis on the development of listening and speaking skills.

**Prerequisite:** AKL S109 or instructor permission.

## **AKL S120 Introduction to Tlingit Reading and Writing**

3 credits (3+0)

Designed to help students learn Lingít Yoo X'atángi (the Tlingit language) pronunciation of alphabet sounds, words, simple sentences, and common grammatical terms. Focus is on reading written Lingít, and writing Lingít in the standardized coastal orthography.

## **AKL S205 \*Intermediate Tlingit I**

4 credits (4+0)

GER. An intermediate level continuation of the AKL S105/ AKL S106 sequence with further emphasis on development of language skills (listening, comprehension, reading, writing, speaking) and an added focus on the cultural and grammatical elements necessary to effectively communicate in Lingít Yoo X'atángi (the Tlingit language).

**Prerequisite:** AKL S106 or instructor permission.

## **AKL S206 \*Intermediate Tlingit II**

4 credits (4+0)

GER. A continuation of AKL S205 with further development of grammatical skills, vocabulary, orthography, tonality and cultural elements unique to Lingít Yoo X'atángi (the Tlingit language).

**Prerequisite:** AKL S205 or instructor permission.

## **AKL S207 \*Intermediate Haida I**

4 credits (4+0)

GER. An intermediate level continuation of the AKL S107/ AKL S108 sequence with further emphasis on development of language skills (listening, comprehension, reading, writing, speaking) and an added focus on the cultural and grammatical elements necessary to effectively communicate in Xaad Kíl (the Haida language).

**Prerequisite:** AKL S108.

## **AKL S208 \*Intermediate Haida II**

4 credits (4+0)

GER. A continuation of AKL S207 with further development of grammatical skills, vocabulary, orthography, tonality and cultural elements unique to Xaad Kíl (the Haida language).

**Prerequisite:** AKL S207.

**AKL S209 \*Intermediate Tsimshian I**

4 credits (4+0)

GER. An intermediate level continuation of AKL S109/ AKL S110 sequence with further emphasis on development of language skills (listening, comprehension, reading, writing, speaking) and an added focus on the orthography and tone system, as well as vocabulary building and cultural elements.

**Prerequisite:** AKL S110 or instructor permission.

**AKL S210 \*Intermediate Tsimshian II**

4 credits (4+0)

GER. A continuation of AKL S209 with further development of grammatical skills, vocabulary, orthography, tonality and cultural elements unique to Sm'algayax (the Tsimshian language).

**Prerequisite:** AKL S209 or instructor permission.

**AKL S241 Native Oratory**

3 credit (3+0)

Students will work with a mentor in Lingít Yoo X'atángi (the Tlingit language), Xaad Kíl (the Haida language), or Smalgyax (the Tsimshian language) to prepare for public speaking in a variety of settings. Students will also study principles of Indigenous oral literatures, performances, and cultural delivery of speech acts. Students will have opportunities to practice their speech acts and then perform them in an Indigenous oratory event. May be repeated for up to 6 credits.

**AKL S290 Indigenous Language Revitalization**

3 credits (3+0)

Explores the factors involved in Indigenous language revitalization movements, with a close examination of terminology, trends in social linguistics, and language revitalization activities among world leaders. Students will gain a stronger understanding of the processes involved in language policy, planning, and advocacy, and will gain exposure to effective methods that have reversed language shift among the Hawaiian, Maori, Sami, and Mohawk peoples.

**AKL S305 Advanced Tlingit I**

3 credits (3+0)

An advanced level continuation of the AKL S205/AKL S206 sequence in an environment that immerses students in Lingít Yoo X'atángi (the Tlingit language). Grammatical and logical concepts will be reinforced through listening and speech activities involving fluent speakers.

**Prerequisite:** AKL S206 or instructor permission.

**AKL S306 Advanced Tlingit II**

3 credits (3+0)

A continuation of AKL S305 with further development of speech skills in Lingít Yoo X'atángi (the Tlingit language) through repetition, drills, activities, and interactions with fluent speakers in immersion environments.

**Prerequisite:** AKL S305 or instructor permission.

**AKL S307 Advanced Haida I**

3 credits (3+0)

An advanced level continuation of the AKL S207/AKL S208 sequence in an environment that immerses students in Xaad Kíl (the Haida language). Grammatical and logical concepts will be reinforced through listening and speech activities involving fluent speakers.

**Prerequisite:** AKL S208 or instructor permission.

**AKL S308 Advanced Haida II**

3 credits (3+0)

A continuation of AKL S307 with further development of speech skills in Xaad Kíl (the Haida language) through repetition, drills, activities, and interactions with fluent speakers in immersion environments.

**Prerequisite:** AKL S307.

**AKL S309 Advanced Tsimshian I**

3 credits (3+0)

An advanced level continuation of AKL S209/ AKL S210 sequence with further emphasis on development of language skills (listening, comprehension, reading, writing, speaking) and an added emphasis on language use in multiple domains.

**Prerequisite:** AKL S210 or instructor permission.

**AKL S310 Advanced Tsimshian II**

3 credits (3+0)

A continuation of AKL S309 with further development of conversational skills, vocabulary, oratory, and cultural elements unique to Sm'algayax (the Tsimshian language).

**Prerequisite:** AKL S309 or instructor permission.

**AKL S350 Tlingit Oral Literature**

3 credits (3+0)

Examines language and cultural concepts within Tlingit oral literature. Class will be conducted primarily in Lingít Yoo X'atángi (the Tlingit language) and will familiarize students with how the language functions in oral history, storytelling, and ceremonial speeches.

**Prerequisite:** AKL S206 or instructor permission.

**AKL S371 Foundations of Indigenous Language Education**

3 credits (3+0)

An intensive study of Indigenous language education programs with a focus on language medium schools and dual language programs. This course builds upon a combination of readings and group discussions to cover introductory content, followed by seminars with teachers and administrators from effective Indigenous language schools and programs.

**AKL S375 Selected Topics in Alaska Languages****AKL S391 Internship:****AKL S394 Practicum****AKL S401 Alaska Language Apprenticeship/Mentorship**

3 credits (1+0+8)

Structured study of an Alaska Native language. Student works intensively with a mentor fluent in the target language. Selection of mentor requires instructor approval. Attend weekly class with instructor and meet regularly with mentor for a minimum of 7 hours per week. Course may be repeated for a total of 12 credits.

**Prerequisite:** Instructor permission.

**AKL S410 Indigenous Language Curriculum Design & Instruction**

3 credits (3+0)

Students will examine curriculum planning, development, implementation, and assessment, and will also explore curriculum design methods that are conscious of appearance, orthographies, accessibility, and longevity. Students will develop and test Indigenous language curricula in a supportive environment, and will give and receive feedback on their curriculum development and implementation.

**AKL S415 Indigenous Language Instructional Strategies**

3 credits (3+0)

An overview of Indigenous language instruction pedagogical methods for community learning, immersion gatherings, and for classrooms at a wide variety of ages and language levels. Students will examine methods of delivery and will engage in discourse on which methods are well-suited to particular environments, learning styles, and age ranges.

**AKL S460 Indigenous Language Field Methods**

3 credits (3+0)

Covers topics surrounding Indigenous language use, teaching, documentation, and research. Focus is on language revitalization movements that have been successful in reversing language shift and how they interact with the field of linguistics. Students will discuss ethical research perspectives through a decolonial lens that seeks to empower language communities and contribute directly to protecting existing speakers, increasing the number of new speakers, and ensuring that Indigenous languages are the languages of power and use.

**AKL S471 Indigenous Language Teacher Apprenticeship**

3 credits (1+0+8)

Students are paired with an Alaska Native language teaching mentor to observe materials development, lesson planning, teaching, assessment, and classroom management in the context of teaching Indigenous languages. Expected work from the student may vary depending on the teaching situation. Supervised by faculty member and classroom teacher.

**Prerequisite:** AKL S371 or AKL S415 or instructor permission.

**AKL S490 Practicum in Indigenous Language Education**

3 credits (1+0+8)

Practicum in an Indigenous Language school classroom or language program. Students will work independently in a language program under the guidance of a faculty member and classroom teacher or language program employee. This may include language teaching, program administration, language archiving and access, and community language activities.

**Prerequisite:** AKL S471 or instructor permission.

**AKL S491 Internship:**