

ED: INDIGENOUS LANGUAGES (EDIL)

EDIL S620 Indigenous Language Revitalization

3 credits (3+0)

Explores the factors involved in Indigenous language revitalization movements, with a close examination of terminology, trends in social linguistics, and language revitalization activities among world leaders. Students will gain a stronger understanding of the processes involved in language policy, planning, and advocacy, and will gain exposure to effective methods that have reversed language shift among the Hawaiian, Maori, Sami, and Mohawk peoples.

EDIL S621 Foundations of Indigenous Language Education

3 credits (3+0)

An intensive study of Indigenous language education programs with a focus on language medium schools and dual language programs. This course builds upon a combination of readings and group discussions to cover introductory content, followed by seminars with teachers and administrators from effective Indigenous language schools and programs.

EDIL S624 Indigenous Language Curriculum Design & Instruction

3 credits (3+0)

Students will examine curriculum planning, development, implementation, and assessment, and will also explore curriculum design methods that are conscious of appearance, orthographies, accessibility, and longevity. Students will develop and test Indigenous language curricula in a supportive environment, and will give and receive feedback on their curriculum development and implementation. May be stacked with AKL S410.

EDIL S626 Indigenous Language Instructional Strategies

3 credits (3+0)

An overview of Indigenous language instruction pedagogical methods for community learning, immersion gatherings, and for classrooms at a wide variety of ages and language levels. Students will examine methods of delivery and will engage in discourse on which methods are well-suited to particular environments, learning styles, and age ranges. May be stacked with AKL S415.

EDIL S630 Indigenous Language Field Methods

3 credits (3+0)

Covers topics surrounding Indigenous language use, teaching, documentation, and research. Focus is on language revitalization movements that have been successful in reversing language shift and how they interact with the field of linguistics. Students will discuss ethical research perspectives through a decolonial lens that seeks to empower language communities and contribute directly to protecting existing speakers, increasing the number of new speakers, and ensuring that Indigenous languages are the languages of power and use. May be stacked with AKL S460.

EDIL S691 Indigenous Teacher Mentorship

3 credits (1+0+8)

Students are paired with an Alaska Native language teaching mentor to observe materials development, lesson planning, teaching, assessment, and classroom management in the context of teaching Indigenous languages. Expected work from the student may vary depending on the teaching situation. Supervised by faculty member and classroom teacher. May be stacked with AKL S471.

EDIL S692 Master's Seminar

3 credits (0+0+12)

This course offers a chance for students to develop a Master's project/program portfolio which will be the final project in pursuit of a Master of Arts in Teaching Indigenous Languages. The project/portfolio should demonstrate advanced knowledge of Indigenous language teaching, and should draw strength from existing models of Indigenous language reclamation schools and programs.

EDIL S694 Practicum in Indigenous Language Education

3 credits (1+0+8)

Practicum in an Indigenous Language school classroom or language program. Students will work independently in a language program under the guidance of a faculty member and classroom teacher or language program employee. This may include language teaching, program administration, language archiving and access, and community language activities. May be stacked with AKL S490.